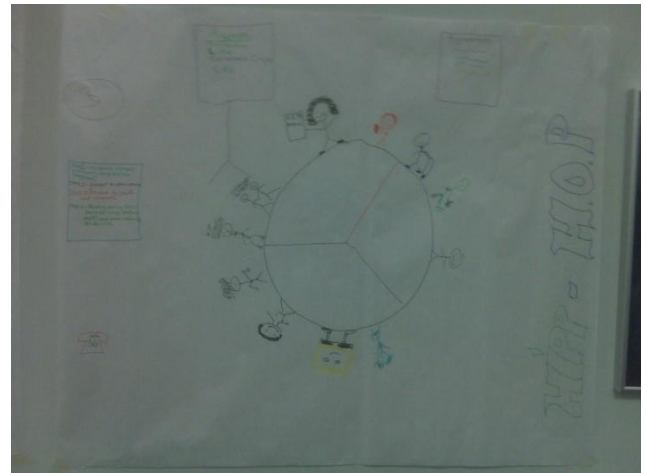


HIPP Workshop Brainstrom  
Tuesday, November 10, 2009

## VISION FOR COOLIDGE

- No suspensions
- Active parent resource center
- Halls are clear
- Administration is proud and happy
- Safe place to talk
- Positive talk in the hallways
- Students experience peace and can focus on studying
- Kooshes used to facilitate
- Access to conflict resolution training
- Happy SROs
- Continuous internal and external training
- Conflict resolution is seen as cool
- Community building with focus on relationships
- Students are trainers of others
- Students act as peacemakers
- Connection between administration and students
- Open communication and open space
- Create a sense of belonging
- All stakeholders collaborate
- Multidirectional communication
- Inclusion of everyone and focus on diversity
- Opportunity and hope for all students
- Step-by-step plan for implementation
- Growth and expansion
- Everyone working together towards greatness





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## IDEAS FOR IMPLEMENTATION

- Be practical: What do we have?
- Bring in more students: How are they selected? Include even those with poor reputation and slackers.
- Put in the curriculum – Use office attendants?
- Everyone involved, even troublemakers
- Create demand: support from all segments
- Keep up momentum from HIPP workshop
- Long term commitment
- Student centered – support youth
- Get staff on board – treating youth with respect
- Summer program : HIPP
- Youth paid to lead (Raven has contact for Summer Youth Employment Program)
- Summer institute (1 week retreat)
- Use these students to recruit and lead
- Institutionalize based on mission and vision (build tradition)
- 9<sup>th</sup> Grade Academy
- Multiple levels
- Assembly for students – ask them if they want class or after-school
- Maintain this group / spirit
- Schedule workshops
- Start with existing groups (i.e. cheerleaders, football players, etc.)
- Out of school time
- Alumni out of school group
- Go to special ed classes
- Mixed population
- Use trained students to reach other students
- Reach out to “troublemakers”
- Food
- Certificates: resume
- Certificate in Leadership
- Equal opportunity access
- Reach other professionals
- SGA assembly
- Professional development for teachers: Wednesday morning
- Have teachers identify students to participate – selection process
- 1<sup>st</sup> meet with principal (Terry will set a date by the end of the week)
- Ask Ms. Jarrett how can do a training
- Make concrete plan for next steps
- Core group meeting with these trained participants